

## Call for Papers

# IPN Journal of Research and Practice in Public Sector Accounting and Management

**Manuscript Submission Deadline: 31 July 2015  
for Volume 5, 2015**

### The Scope of this Journal

The *IPN Journal of Research and Practice in Public Sector Accounting and Management* is a scholarly, peer reviewed journal of the National Accounting Institute, Accountant General's Department, Malaysia. Manuscripts appropriate for publication in this journal include critical reviews of best practices in public sector management and accounting, theoretical and conceptual syntheses, literature reviews and empirical research using quantitative or qualitative methods. Manuscript length should be in the range of 5,000 to 9,000 words, exclusive of tables, figures and appendices. Manuscripts submitted to this journal should not have been published or being considered for publication elsewhere. However, revision or re-publication of a manuscript that has been published in conference proceedings or under equivalent circumstances will be considered. Manuscripts can be written in English or Bahasa Malaysia.

### Why Write for this Journal?

The journal publishes original works that covering innovative research and practice in various areas of public sector accounting and management. As public sector plays a vital role as an enabler and facilitator of private sector initiatives by providing efficient delivery systems and a customer-focused service, this journal could be a reliable and valuable source for public sector managers and researchers in looking for fresh ways in dealing with problems. The journal will be widely circulated to various government agencies throughout Malaysia. Hence, we will ensure that the quality of the journal is of the highest quality possible.

## **Manuscript Review**

Manuscripts submitted to this journal will be double-blind peer reviewed. A double-blind review process ensures the journal validity and relevance. Reviewers evaluate manuscripts based on their appropriateness for the journal, significance contribution to theory and practice, conceptual adequacy and writing style. If the reviewers do not recommend for publication in the journal, or if the manuscripts do not meet our quality thresholds, it is promptly returned to the authors. If the manuscript requires revision, authors will be advised via email before it can be accepted.

## **Submissions**

All manuscripts must be written in rich text format only (ms word) and can be submitted via email to the journal editor: [shahril.baharim@anm.gov.my](mailto:shahril.baharim@anm.gov.my) . We will try to respond to all authors within two months from the date the manuscript is received. Please also feel free to give us a ring 03-8324 4406 and speak to Dr Shahril Baharim should you have any questions regarding publishing your manuscript in this journal.

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## **Manuscript Preparation Guidelines**

### **Typing**

Manuscripts should be typed double-spaced on only one side of the paper.

### **Title Page**

Include a separate title page with the title of the manuscript, author's name, affiliation, address, phone number, fax number and email. All correspondence will be directed only to the first author.

### **Abstract**

An abstract of 150 to 200 words outlines the purpose, scope and conclusions of the manuscript as well as five selected keywords. If the manuscript is written in Bahasa Malaysia, an abstract in English should be provided.

### **Figures and Tables**

All figures (charts, graphs, drawings etc) and tables should be titled and numbered. Figures and Tables should supplement the text and not duplicate it. Here are some examples:

Figure 2.5 Evolution of Training's Role

Source: Noe, RA 2005, *Employee Training and Development*, p.41.

Table 6.20 Fit Indices for Hypothesised Structural Model

### **Appendices**

Use a separate page for appendices (if required). Provide each appendix with a title.

### **Reference Citations**

Use author-date method. Here are some examples:

*If one author:*

Laker (1990) proposed .....

*If two authors:*

Broad and Newstrom (1992) also noted that .....

*If two or more works cited at the end of the text:*

Transfer of training is generally defined as the degree to which trainees apply the knowledge, skills and attitudes gained in training to their job (Ford & Weissbein 1997; Tannenbaum & Yulk 1992; Wexley & Latham 1991).

*If more than two authors and their work is again cited in the text, use 'et al.'. For example, First citation in text:*

For instance, Tziner, Haccoun and Kadish (1991) noted that the fundamental purpose of training is to help people develop skills and abilities which, when applied at work, will enhance their average job performance in their current job.

*Subsequent citation in text:*

The definition provided by Tziner et al. (1991) links the acquisition of knowledge and skills gained through training to an application in the workplace.

### **Reference List**

All references in the reference list must be cited in text and should be arranged in an alphabetical order. Here are some examples:

#### **Books**

Cohen, JW 1988, *Statistical power analysis for the behavioural sciences*, 2<sup>nd</sup> edn,  
Lawrence Erlbaum Associates, Hillsdale, NJ.

Cormier, SM & Hagman, J 1987, *Transfer of learning: contemporary research and applications*, Academic Press Inc, London.

### **Book Chapters**

Kozlowski, SW & Salas, E 1997, 'An organisational systems approach for the implementation and transfer of training', in Ford, JK., Kozlowski, SW., Kraiger, K., Salas, E & Teachout, MS (eds), *Improving training effectiveness in work organisation* (pp.247-87), Lawrence Erlbaum, New Jersey

### **Encyclopaedia**

Tuijnman, AC (ed.) 1996, *International Encyclopaedia of Adult Education and Training*, Pergamon, NY

### **Journals**

Bates, RA 2001, 'Public sector training participation: an empirical investigation', *International Journal of Training and Development*, vol.5, no.2, pp.136-152

Connelly, CE & Kelloway, EK 2003, 'Predictors of employees' perceptions of knowledge sharing cultures', *Leadership & Organisation Development Journal*, vol.24, no.5, pp.294-301.

Colquitt, JA., LePine, JA & Noe, RA 2000, 'Toward an integrative theory of training motivation: a meta-analytic path analysis of 20 years of research', *Journal of Applied Psychology*, vol.85, pp.679-707

### **Internet**

Ahmad Badawi, A 2006, 'Strengthening resilience, meeting challenges', The 2006 Budget Speech, viewed 20 February 2007, <http://www.treasury.gov.my/index.php?ch=12&lang=eng>

### **Proceedings**

Bates, RA & Holton, EF III 1999, 'Learning transfer in a social service agency: test of an expectancy model of motivation', in KP Kuchinke (eds.), *Academy of Human Resource Development 1999 Conference Proceedings* (pp.1092-1099), Academy of Human Resource Development, Baton Rouge, LA.).

### **Dissertation**

Chen, CH 2003, *Cross cultural construct validation of the learning transfer system inventory in Taiwan*, Unpublished Doctoral Dissertation, Louisiana State University.