Call for Papers

IPN Journal of
Research and Practice in
Public Sector Accounting and Management

Manuscript Submission Deadline: 31 May 2019

The Scope of this Journal

The *IPN Journal of Research and Practice in Public Sector Accounting and Management* is a scholarly, peer reviewed journal of the National Accounting Institute, Accountant General's Department, Malaysia. Manuscripts appropriate for publication in this journal include critical reviews of practices, theoretical and conceptual syntheses, literature reviews and empirical research in public sector accounting and financial management using quantitative or qualitative methods. Manuscript length should be in the range of 5,000 to 9,000 words, exclusive of tables, figures and appendices. Manuscripts submitted to this journal should not have been published or being considered for publication elsewhere. However, revision or re-publication of a manuscript that has been published in conference proceedings or under equivalent circumstances will be considered. Manuscripts can be written in English or Bahasa Malaysia.

Why Write for this Journal?

The journal publishes original works that covering innovative research and practice in various areas of public sector accounting and management. As public sector plays a vital role as an enabler and facilitator in providing efficient delivery systems and a customer-focused service, this journal could be a reliable and valuable source for public sector managers and researchers in looking for fresh ways in dealing with problems. The journal will be widely circulated to various government agencies throughout Malaysia. Hence, we will ensure that the quality of the journal is of the highest quality possible.

Manuscript Review

Manuscripts submitted to this journal will be double-blind peer reviewed. A double-blind review process ensures the journal validity and relevance. Reviewers evaluate manuscripts based on their appropriateness for the journal, significance contribution to theory and practice, conceptual adequacy and writing style. If the reviewers do not recommend for publication in the journal, or if the manuscripts do not meet our quality thresholds, it is promptly returned to the authors. If the manuscript requires revision, authors will be advised via email before it can be accepted.

Submissions

All manuscripts must be written in rich text format only (ms word) and can be submitted via email to the journal chief editor: shahril.baharim@anm.gov.my . We will try to respond to all authors within two months from the date the manuscript is received. Please also feel free to give us a ring 03-8324 4411 and speak to Dr Shahril Baharim should you have any questions regarding publishing your manuscript in this journal.

Copyright

Manuscript Preparation Guidelines

Typing
Manuscripts should be typed double-spaced on only one side of the paper.

Title Page
Include a separate title page with the title of the manuscript, author's name, affiliation, address, phone number, fax number and email. All correspondence will be directed only to the first author.

Abstract
An abstract of 150 to 200 words outlines the purpose, scope and conclusions of the manuscript as well as five selected keywords. If the manuscript is written in Bahasa Malaysia, an abstract in English should be provided.

Figures and Tables
All figures (charts, graphs, drawings etc) and tables should be titled and numbered. Figures and Tables should supplement the text and not duplicate it. Here are some examples:

Figure 2.5 Evolution of Training's Role

Source: Noe, RA 2005, Employee Training and Development, p.41.

Table 6.20 Fit Indices for Hypothesised Structural Model

Appendices

Use a separate page for appendices (if required). Provide each appendix with a title.

Reference Citations

Use author-date method (Harvard Style). Here are some examples:

If one author: the citation consists of the author's surname and the date of publication
Laker (1990) proposed …..

If two authors: both names should be given. For example.
Broad and Newstrom (1992) also noted that ………

If two or more works cited at the end of the text:
Transfer of training is generally defined as the degree to which trainees apply the knowledge, skills and attitudes gained in training to their job (Ford & Weissbein 1997; Tannenbaum & Yulk 1992; Wexley & Latham 1991).

If more than two authors and their work is again cited in the text, use 'et al.'. For example,
The definition provided by Tziner et al. (1991) links the acquisition of knowledge and skills gained through training to an application in the workplace.

First citation in text:
For instance, Tziner, Haccoun and Kadish (1991) noted that the fundamental purpose of training is to help people develop skills and abilities which, when applied at work, will enhance their average job performance in their current job.

Subsequent citation in text:
The definition provided by Tziner et al. (1991) links the acquisition of knowledge and skills gained through training to an application in the workplace.

Reference List

All references in the reference list must be cited in text and should be arranged in an alphabetical order. Here are some examples:

Books

Cohen, JW 1988, *Statistical power analysis for the behavioural sciences*, 2nd edn, Lawrence Erlbaum Associates, Hillsdale, NJ.

Cormier, SM & Hagman, J 1987, *Transfer of learning: contemporary research and applications*, Academic Press Inc, London.

Book Chapters

Kozlowski, SW & Salas, E 1997, 'An organisational systems approach for the implementation and transfer of training', in Ford, JK., Kozlowski, SW., Kraiger,K., Salas, E & Teachout, MS (eds), *Improving training effectiveness in work organisation* (pp.247-87), Lawrence Erlbaum, New Jersey

Encyclopaedia

Tuijnman, AC (ed.) 1996, *International Encyclopaedia of Adult Education and Training*, Pergamon, NY

Journals

Bates, RA 2001, 'Public sector training participation: an empirical investigation', *International Journal of Training and Development*, vol.5, no.2, pp.136-152

Connelly, CE & Kelloway, EK 2003, 'Predictors of employees' perceptions of knowledge sharing cultures', *Leadership & Organisation Development Journal*, vol.24, no.5, pp.294-301.

Colquitt, JA., LePine, JA & Noe, RA 2000, 'Toward an integrative theory of training motivation: a meta-analytic path analysis of 20 years of research', *Journal of Applied Psychology*, vol.85, pp.679-707

Internet

Ahmad Badawi, A 2006, 'Strengthening resilience, meeting challenges', The 2006 Budget Speech, viewed 20 February 2007 http://www.treasury.gov.my/index.php?ch=12&lang=eng

Proceedings

Bates, RA & Holton, EF III 1999, 'Learning transfer in a social service agency: test of an expectancy model of motivation', in KP Kuchinke (eds.), *Academy of Human Resource Development 1999 Conference Proceedings* (pp.1092-1099), Academy of Human Resource Development, Baton Rouge, LA.).

Dissertation

Chen, CH 2003, *Cross cultural construct validation of the learning transfer system inventory in Taiwan*, Unpublished Doctoral Dissertation, Louisiana State University.